Application Guidance

For Registered Environmental Practitioner (REnvP) with the Society for the Environment
Registered Environmental Practitioner (REnvP) Application Guidance

Registration provides recognition of your professional achievements and allows you to engage with people and experiences that will continue your development. CIWEM will provide support to ensure your personal growth is not neglected due to the pressures of your everyday life.

Registered Environmental Practitioner (REnvP) is a professional registration recognising the competence, skills and commitment of professionals working to enhance or protect the environment. Becoming a REnvP demonstrates that you have signed a code of professional conduct and have been judged by your peers to be working at a professional standard, consistently implementing, developing and advocating good environmental practices.

As part of your career aspirations, you may wish to use REnvP as a clear pathway to environmental Chartership. The REnvP and Chartered Environmentalist (CEnv) competences are directly linked, offering a progressionary route to your chartership goal. Whilst gaining the additional knowledge and experience required for CEnv, you can demonstrate your ambition with REnvP registration.

Is REnvP the right grade for you?

To be eligible for REnvP, you will need to:

- Be a member (MCIWEM)
- Have a level of knowledge and skills equivalent to at least Level 5 in the Qualifications and Credit Framework of England, Wales and Northern Ireland (e.g. HND, Foundation Degree, DipHE), or equivalent level of knowledge through professional practice
- Have at least two year’s full-time relevant post-graduation work-based experience
- Maintain a continuing professional development (CPD) record
- Agree to comply with the CIWEM Code of Conduct and Professional Ethics and Society for the Environment Code of Professional Conduct

Application Requirements

The application for REnvP is undertaken online via your MyCIWEM account, you are required to submit the following information:

- Submit a copy of your most up-to-date CV
- Submit copies of relevant certificates signed by your sponsors
- Have two sponsors who are CIWEM members and one of which of which must hold CEnv/REnvP who can review your application. You will need to submit a signed letter from each of your sponsors alongside your application confirming they have done this. Additional guidance on MCIWEM sponsor letter requirements can be download here
CPD record for two years. Your CPD record must the CIWEM CPD guidelines, these can be downloaded here.

Complete a Mandatory Competence Attainment Report that describes how your practical experience meets the REnv competences.

All application evidence must be uploaded in the Supporting Documents section of the online application for MCIWEM.

**Mandatory Competence Attainment Report**

Mandatory competencies allow you to show us the formal and informal skills and qualities that you have developed throughout your career. They will demonstrate:

- your ability to work independently and as part of a team,
- how you take initiative to work effectively and apply yourself to a variety of situations, and
- how you have reached a stage in your career where you can competently utilise your technical knowledge and advise others.

Please provide a response to each of the REnvP Mandatory Competencies in the relevant section of the application. The maximum number of words for the Mandatory Competence submission is 4000 words; the distribution between individual competencies is at your discretion to best demonstrate your experience. However, we recommend that you do not exceed 400 words on any response to ensure that you provide us with sufficient information to demonstrate the full breadth of experience required. Please give due consideration to all competencies in your submission; no competence can be left blank.

Also, please note that appendices, references and footnotes will not be accepted. You need to use examples from your own practical experience to demonstrate the appropriate level of achievement for each competence.

Your responses need to be written in the first person and identify your roles and responsibilities, what you have done and what you have learned. Using words such as “involved” is discouraged as this does not inform us of your role and responsibility. If you were part of a team you need to identify what you personally did, describing your contribution to the overall aim of the specific project or piece of work. As a guide, you normally need to provide two examples that demonstrate the appropriate level of attainment for each mandatory competence. Please do not provide more than three examples, as you will find it difficult to present the depth of knowledge required within the word limit. Your text for each example should be specific to each competence. Generic and repeated text will not demonstrate a sufficient depth of knowledge.

Please note that you do not have to address all of the points under each competence, they are there to help you think about your responses to the Mandatory Competence.
A1 | Have underpinning knowledge of sustainability principles in the management of the environment

- Analyse, interpret and evaluate environmental information.
- Understand the environmental context in which the area of study or work is being undertaken.
- Understand the importance of maintaining and enhancing natural cycles and biodiversity in achieving sustainability.
- Use practical, conceptual or technological understanding of environmental management to develop ways forward.

A2 | Apply environmental knowledge and principles in pursuit of sustainable environmental management

- Use broad knowledge and concepts to address problematic situations that involve many interacting environmental factors.
- Use and where necessary design relevant methodologies for environmental management.
- Evaluate actions, methods and results and understand their implications.
- Use knowledge and understanding to improve environmental practice.
- Understand the necessary contracts and implement contractual arrangements with relevant stakeholders.

A3 | Analyse and evaluate problems from an environmental perspective and develop practical sustainable solutions

- Analyse and evaluate problems from an environmental perspective.
- Address problems and find solutions with minimal supervision.
- Demonstrate broad understanding of current environmental problems.
- Identify and apply new environmental information using knowledge, skills and competences in the environmental field.

B1 | Promote behavioural and cultural change by influencing other sectors to secure environmental improvements that go beyond minimum statutory requirements

- Implement and review good practice by actively learning from results to improve future environmental solutions and approaches.
- Advise and support other sectors to understand the environmental context.
- Raise sustainability concerns and issues and advocate the potential benefits and opportunities, encourage other sectors to actively contribute to environmental protection and sustainability.
B2 | Implement and adhere to a strategic environmental approach

- Plan for project implementation.
- Demonstrate self-direction and identify potential strategies for sustainable development and environmental improvement.
- Promote collaborative working and identify approaches to address environmental challenges.
- Identify opportunities to implement and transfer environmentally appropriate technology.
- Implement measures to assess and mitigate risk including health and safety, environmental, technical, business and reputational.

B3 | Determine, allocate and supervise tasks

- Exercise autonomy and judgement across common environmental and sustainability issues.
- Motivate and influence others to deliver environmental objectives.
- Assess performance and development, plan for individual needs.
- Implement continuous improvement.

C1 | Communicate the environmental case, confidently, clearly, autonomously and competently

- Deliver presentations to different audiences.
- Contribute to and help sustain debates.
- Contribute to meetings and discussions.
- Identify, engage with and respond to a range of stakeholders.

C2 | Ability to liaise with, negotiate with, handle conflict and advise others, in individual and/or group environments (either as a leader or member)

- Seek the opinions and contributions of others.
- Consider the motives and attitudes of others and be aware of different roles.
- Contribute to decision-making and support group decisions.
- Exchange information and promote advice.
- Identify development opportunities and activities.
- Manage conflict for the achievement of common goals.
D1 | Promote and advance a sustainable and resilient approach by understanding their personal responsibility for environmental damage and improvement

- Identify and address environmental sustainability issues and consider the consequence of their decisions and actions.

D2 | Take responsibility for professional competence and personal development by undertaking Continuing Professional Development (CPD)

- Recognise the value of CPD to self and the profession.
- Value and actively pursue personal professional development.
- Maintain competence.

D3 | Identify and work to resolve environmental ethical conflicts

- Consistently demonstrate standards of good practice.
- Address and resolve problems arising from inadequate environmental practice.

D4 | Understand and demonstrate compliance with relevant codes of conduct and practice

Need advice?

We’re with you every step of your application and throughout your membership, get detailed advice on your membership application from completing your professional report through to uploading sponsorship letters. Just call +44(0)207 8313110 or email membership@ciwem.org and someone will be delighted to help.