

Masters Level (Grade 7) Equivalency Report for CSci/CEnv

Work Based Learning Supplementary Statement Form

In addition to holding exemplifying qualifications (Master Level) to demonstrate the knowledge and understanding elements of professional competence, there are other ways a candidate can demonstrate the necessary knowledge and understanding for progression to Chartered Scientist and/or Chartered Environmentalist.

Please find additional guidance for completing this form [here](#).

Candidates are required to provide a reflective statement describing the specific knowledge and understanding they have gained through their work (and any other relevant activity) for each [QAA Descriptor](#) in addition to the requirements of a standard submission. This should be supported by evidence of any assessment or evaluation which has taken place. Candidates should not replicate examples from their Mandatory Competencies but demonstrate a breadth of experience from their career. For candidates applying for both CSci and CEnv only one equivalency report is required.

Completed forms must be uploaded in the Supporting Documents section of the online application.

We're with you every step of your application, if you have any questions call +44 (0)207 831 3110 or email membership@ciwem.org and someone will be delighted to help.

| | |
|--------------------------------|--|
| Candidate name | |
| CIWEM membership number | |
| Date of birth | |
| Email address | |

QAA Supplementary Statement

To demonstrate appropriate further learning candidates are required to provide an additional statement of up to 200 words against each of the QAA descriptors.

This should describe what self-study or research you have undertaken which allows you to meet each descriptor (this may include project examples, academic study, on the job training, off the job training and CPD activities). You should identify the learning outcomes from each of the activities you have included and validate this against the QAA qualification descriptor for Masters level.

| Descriptor Reference | Descriptor | Demonstration of Achievement |
|----------------------|---|------------------------------|
| D1 | A systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study, or area of professional practice. | |
| D2 | A comprehensive understanding of techniques applicable to their own research or advanced scholarship. | |

| Descriptor Reference | Descriptor | Demonstration of Achievement |
|----------------------|--|------------------------------|
| D3 | Originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline. | |
| D4 | Conceptual understanding that enables the student to evaluate critically current research and advanced scholarship in the discipline. | |
| D5 | Conceptual understanding that enables the student to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses. | |
| D6 | Deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences | |

| Descriptor Reference | Descriptor | Demonstration of Achievement |
|----------------------|---|------------------------------|
| D7 | Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level | |
| D8 | Continue to advance their knowledge and understanding, and to develop new skills to a high level. | |
| D9 | <p>The qualities and transferable skills necessary for employment requiring:</p> <ul style="list-style-type: none"> • The exercise of initiative and personal responsibility. • Decision-making in complex and unpredictable situations. • The independent learning ability required for continuing professional development | |

Sponsor Declaration

| | |
|--------------------------------|--|
| Sponsor name | |
| CIWEM membership number | |
| Date | |
| Signature | |