

Welcome - starting at 8.30



Chartership competencies Part 5 | Breakfast Webinar Series

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Introduction and Reflection

The background of the slide is white with abstract blue geometric shapes on the right side. These shapes include overlapping triangles and polygons in various shades of blue, from light sky blue to dark navy blue. The shapes are positioned on the right edge, creating a modern, layered effect.

Format

- ▶ Introduce competency
- ▶ Set out Key Questions
- ▶ Give some example responses
- ▶ Set some activities for today
- ▶ Set some activities for this week
- ▶ Cross referencing for other accreditations

12 Weeks

- ▶ 12 weeks - 14 competencies? How does that work ?

April 22 nd	A1	June 3 rd	C1
April 29 th	A2	June 10 th	C2
May 6 th	B1	June 17 th	C3
May 13 th	B2	June 24 th	C4
May 20 th	B3	July 1 st	D2
May 27 th	B4	July 8 th	E1

- ▶ Note on D1 and E2 - you are on your own for these ones!

B3

Ability to initiate, implement and manage change.

B3 - unpacked

- ▶ B1 - Ability to **analyse** and **evaluate** environmental and/or water problems
- ▶ B2 - Ability to solve problems by **identifying**, **developing** and **evaluating** options
- ▶ **B3 - Ability to initiate, implement and manage** change
- ▶ B4 - Ability to **plan** and **implement** solutions and **monitor** their continuing performance

B3 - Key Questions

- ▶ Why was change required
- ▶ Did anything threaten the success of a solution or its delivery?
- ▶ What were your options?
- ▶ Was it successful? If not why not?
- ▶ How did you plan for the introduction of change?
- ▶ What steps did you take to ensure stakeholder buy-in?
- ▶ How did you resolve any problems?
- ▶ How did you deal with contractual risks?
- ▶ How did you deal with risk?

B3 - Examples - Project Management

- ▶ As a project manager, the type of contract influences how I manage change. When working on PROJECT X, the appointment was based on NEC3-Professional Services Contract (PSC). I managed changes to the project using the prescribed approaches for managing change in the contract. When I anticipated change I communicate this by raising an Early Warning Notification. If this Early Warning becomes realised, then I submit a Compensation Event, which may be followed by a Quotation if changes to budget and programme are expected. A recent example involved a request to increase the number of model simulations and FRM options being assessed for cost:benefit analysis. Cost, programme, risk and resourcing considerations were all taken into account.
- ▶ Change in PROJECT Y involved an EXTENSION OF SCOPE, this resulted in the need to undertake more data collection, liaison with a new stakeholder and additional reporting. I communicated the associated increase in fees, liability and changes to the programme with the client. Change was agreed by issuing an updated proposal letter to the client and their subsequent agreement.

B3 - Examples - Resourcing and Delivery

- ▶ As team leader change with resourcing in my team is often required. Recently, a team member was diverted away from their current commitments to an urgent project. Together, we developed a timetable for meeting the demands of the current project, whilst still enabling some progress to be made on their prior workload when time permitted. Relevant projects managers were consulted and this short-term diversion was managed successfully.
- ▶ As technical lead on projects I often need to cope with change in hydraulic modelling studies. A recent example involved very long model run times (10 days) and model instability for an area of the RIVER Z. I effectively communicated this to the client and presented a prioritised approach of resolving this issue - increasing model grid size, simplifications in low risk areas and utilising model restart files to speed up troubleshooting (evidencing each would not detract from quality).

B3 - Examples

- ▶ On the SW Model Build project, the client requested 15 areas to be field-tested. After feasibility, the programme delivery changed due to the requirement for site enabling works. This had a large impact on the programme, as field-testing is the most critical task and the most labour intensive and costly part of the project. I successfully rearranged the programme and had to reassign the field teams to other work. The start-up of other model build areas had to be accelerated to fill the programme. I had to agree on all changes with the client. I issued a change control document due to changes in the project scope and a new programme containing revised delivery dates. Progress meetings and concise minutes aided the control of the programme that was delivered on time and budget. I learnt that a flexible approach is often required and to anticipate future changes.

Cross referencing - other accreditations

Related professional registrations

While looking at B3 you may want to consider incorporating the following related professional regulations for Chartered Env/Eng/Sci.

- ▶ (CSci, A2) Use theoretical and practical methods in the analysis and solution of problems.
- ▶ (CSci, B1) Plan and organise projects effectively.
- ▶ (CSci, B2) Work effectively in a team.
- ▶ (CEnv, A3) Analyse and evaluate problems from an environmental perspective, develop practical sustainable solutions and anticipate environmental trends to develop practical solutions.
- ▶ (CEnv, D2) Take responsibility for personal development and work towards and secure change and improvements for a sustainable future.

Activity - Today

- ▶ Discuss with your peers (or on the forum):
 - ▶ Identify a project or a piece of work for which you have had responsibility
 - ▶ How did the project delivery vary from the original plan?
 - ▶ What factors impacted this? How did you recognise these as they occurred?
 - ▶ What action(s) did you take in response to the impact?
 - ▶ How did you secure the project successfully moved forward after the impact?

Activity - this week

- ▶ Spend 15 mins answering the 'key questions' discussed today
- ▶ Look at today's examples - take three highlighters and mark-up each example with where you can see evidence of **initiating**, **implementing** and **managing** change.
- ▶ Prepare 5 bullet points to evidence your ability to initiate, implement and manage change
- ▶ Now mark-up your evidence with the same three colours. Have you covered all three aspects of this competency?

Tips

- Always write in the first person – CIWEM are only interested in what you have done, not what your team has done.
- Be honest about what you have contributed to a project
- Understand why you are doing a particular tasks – what is the bigger picture?
- Be concise
- Remember what you have written
- Don't limit your self to experience at current employer or paid employment

News

- Fast Track to Membership course – now available online (£325+VAT inc. 50% PRI discount).
- The course has been tailored to compliment this free webinar series to aid in your submissions.
 - ▶ A two-hour module. Part 1, assisting you with the preparation of your Career Overview Report and taking you through the application process. Part 2, one-hour preparing for your Professional Review Interview.
 - ▶ A three-hour session delivered in two parts with one a highly experienced tutors who will work with you in groups of two or three fellow applicants to prepare the core content of each of your 14 competencies
 - ▶ 1 hour 1 on 1 tuition support to review your submissions from professional tutors, many of which are also Professional Review Interviewers.
- Contact learning@ciwem.org or visit <https://www.ciwem.org/training/fast-track-to-chartership>

Save the date

Next call

27th May - B4

**Ability to solve problems by
identifying, developing and evaluating
options**



Chartership competencies Part 6 | Breakfast Webinar Series

Please fill in the Survey - if helps improve the series

Iain Stevenson

Please book 24 hours before the next session